

Teaching of Urdu in Kendriya Vidyalayas

3108. SHRI MOHD. AZAM KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the total number of Kendriya Vidyalayas in the country; and

(b) what is the number of Kendriya Vidyalayas out of them, where Urdu is being taught as a subject?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) There are 852 Kendriya Vidyalayas in the Country.

(b) 'Urdu' as a subject is taught in Kendriya Vidyalayas to students in classes IV to VIII wherever 20 or more students express an interest to study the subject. Information of such schools is not centrally maintained.

Institutes for higher education and vocational education

† 3109. SHRI KAPIL SIBAL:
DR. D. MASTHAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a large number of applications for setting up Institutes for higher education and for vocational education in the country are pending with Government for necessary official approval;

(b) if so, the total number of such applications pending till December, 2000;

(c) the number of such applications which have been lying pending for more than a year; and

(d) whether Government would bring any improvement in administrative procedure and system to prevent delays in approval?

† Original notice of the Question was received in Hindi.

[23 March, 2001]

RAJYA SABHA

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) No approval is accorded by the Ministry of Human Resource Development for setting up of Institutes for higher education and for vocational education.

(b) to (d) Do not arise.

Deficiencies in vocational education system

† 3110 SHRI RAM JETHMALANI:

DR. D. MASTHAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether comprehensive deficiencies have been noticed in the present vocational education system;
- (b) if so, the details thereof and whether any reformative changes have been carried out by Government to remove these deficiencies;
- (c) if so, the details thereof; and
- (d) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) to (d) Consequent to an evaluation study on the implementation of the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, State/U.Ts. were advised to take corrective measures including creation of management structure, appointment of permanent teachers, more thrust for Vocational Education Programme, improvement in teacher training, school-industry linkage, maintenance of data etc. The recommendations were also studied in detail by a Working Group constituted under the chairmanship of Director, National Council of Educational Research and Training (NCERT). Recommendations of the Working Group were circulated to all States/U.Ts. Majority of the States/U.Ts. broadly agreed with the recommendations of the Working Group. On the basis of the evaluation report, Working

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